Compost designers Rubric

Sunshine Beach State School

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| Assessable Criteria  | A /5 | B /4 | C /3 | D /2 | E /1 |
|   | Excellent  | Good  | Satisfactory  | Developing  | Limited  |
| Plan and design knowledge and understandings of the purpose of composting system for our school. | A comprehensive very high quality design has been developed and designed.A very high quality labelled drawing has been presented. | A high quality design has been developed and designed.A high quality labelled drawing has been presented. |  A sound design has been developed and designed.A sound quality labelled drawing has been presented. |  A good design has been developed and designed.A good quality labelled drawing has been presented. | A design has been developed and designed.The design has not been labelled drawing has been presented but is unfinished. |
| Purpose behind the design has been justified  | Design has been justified to a very high standard with 4 or more references back to learning content throughout the unit. | Design has been justified to a high standard with 3 references back to learning content throughout the unit. | Design has been justified to a good standard with 2 references back to learning content throughout the unit. | Design has been justified to a satisfactory standard with 1 reference back to learning content throughout the unit. | Design has been completed but fails to link to learning content. |
| Labelled drawing, sequence of information, spelling and grammar.  | 0 Punctuation, spelling and grammar mistakes  | 1-3 Punctuation, spelling and grammar mistakes | 4-5 Punctuation, spelling and grammar mistakes | 6-7 Punctuation, spelling and grammar mistakes | Numerous Punctuation, spelling and grammar mistakes |
| /15 |