Compost designers Rubric

Sunshine Beach State School

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| Assessable  Criteria | A /5 | B /4 | C /3 | D /2 | E /1 |
|  | Excellent | Good | Satisfactory | Developing | Limited |
| Plan and design knowledge and understandings of the purpose of composting system for our school. | A comprehensive very high quality design has been developed and designed.  A very high quality labelled drawing has been presented. | A high quality design has been developed and designed.  A high quality labelled drawing has been presented. | A sound design has been developed and designed.  A sound quality labelled drawing has been presented. | A good design has been developed and designed.  A good quality labelled drawing has been presented. | A design has been developed and designed.  The design has not been labelled drawing has been presented but is unfinished. |
| Purpose behind the design has been justified | Design has been justified to a very high standard with 4 or more references back to learning content throughout the unit. | Design has been justified to a high standard with 3 references back to learning content throughout the unit. | Design has been justified to a good standard with 2 references back to learning content throughout the unit. | Design has been justified to a satisfactory standard with 1 reference back to learning content throughout the unit. | Design has been completed but fails to link to learning content. |
| Labelled drawing, sequence of information, spelling and grammar. | 0 Punctuation, spelling and grammar mistakes | 1-3 Punctuation, spelling and grammar mistakes | 4-5 Punctuation, spelling and grammar mistakes | 6-7 Punctuation, spelling and grammar mistakes | Numerous Punctuation, spelling and grammar mistakes |
| /15 |